

NavSahyadri Charitable Trust's
College of Education (B.Ed & M.Ed), Chakan
Academic Year 2019-20

Institutional Best Practices

Best Practice:- 01

Title:- Smart Water Management

Context- In Chakan Municipal areas, many households are supplied with tap-water. During the summer months water supplies are shortened and hence many families need to be informed about Smart Water Management.

Objectives:-

1. To inform (by household visits) the families, especially women in the Chakan area by students visit about the proper and economic use of available water.
2. To train the households in water preserving simple techniques.

Practice:-

1. Students groups were formed (each under a teacher- supervisor) for household visits in the allotted areas.
2. Four visits (2 in summer and 2 in rainy seasons) per group per area for imparting health measures and economical use of drinking water.

Obstacles:-

1. Reluctance or negligence of many families to use tap water economically
2. Extra Water supply (from hired water tanks) during the summer water shortages in many times of uncleaned, unfiltered water.

Impact:-

Many households/families have adopted smart-water management techniques and have saved on their water, electricity and medical. (by saving themselves from water-borne diseases bills)

Best Practices No. 02

Title:- Beti Bachao Beti Padhao campaign

Context- It is the awareness campaign organized by the college through street plays performed in many squares of Chakan. The government policy for Women Empowerment thinks the spread of 'Beti Bachao Beti Padhao' idea upto the grassroot level.

Objectives:-

1. To stop female Infanticide and to enhance female literacy
2. To support the government policy by organizing 'Beti Bachao and Beti Padhao' campaign on village level

Practice:-

The campaign was organized by the college staff and students (B.Ed and M.Ed). In this campaign students prepared a street-play on 'Beti Bachao Beti Padhao' theme and performed in once in a month on Thursady (Weekly Market Day) in traffic squares of the town to spread awareness among the public.

Obstacles:-

1. Some of the audience from the market could not view the entire play due to their hurry
2. The sound of traffic and vehicles disturbed the performance at some time.

Impact:-

1. About 300-400 market goers (mostly women) watched each performance and reacted to it positively by cheers, assents and clippings.
2. Meeting the students and perform afterwards, many people praised them and then idea as well as performances.